



**EUROPEAN
THEOLOGICAL
SEMINARY**

Graduate Module Catalog

Updated September 2026



Master of Arts in Marriage and Family Studies

The Master of Arts in Marriage and Family Studies is a master's degree in the area of behavioral sciences. It equips students with essential counseling and relational skills to support the spiritual and emotional well-being of individuals, couples, and families. The program consists of 90 ECTS, including 14 modules and thesis component, qualifying for doctoral studies. It extends over three years of part-time studies since the legal maximum of ECTS a part-time student may take in Germany is 15 per semester.

Learning Outcomes

1. Demonstrate the ability to supervise various programs in family counseling centers
2. Achieve competence in data collection concerning individuals, couples, and families through interviews, psychometric instruments, and other methods
3. Effectively operate in developmental psychological assessments
4. Show efficiency in cross-cultural communication
5. Understanding of the concerns of vulnerable groups (poverty milieu, victims of abuse, substance abusers, juvenile delinquency milieu)
6. Analyze and evaluate research data relevant to families
7. Develop and show sensitivity to the spiritual needs of individuals, couples, and families

Program Curriculum

Core courses (required 30 credits or 50 ECTS)

- MAFT 511 Introduction to Marriage and Family Studies (3 credits or 5 ECTS)
- MAF 514 Psychopathology (3 credits or 5 ECTS)
- MAFT 516 Christian Perspectives on the Helping Profession (3 credits or 5 ECTS)
- MAF 523 Human Growth and Development (3 credits or 5 ECTS)
- MAFT 531 Systems Theory (3 credits or 5 ECTS)
- MAFT 533 Human Sexuality (3 credits or 5 ECTS)
- MAFT 541 Family Stress and Resilience (3 credits or 5 ECTS)
- MAFT 543 Personality Theory (3 credits or 5 ECTS)
- MAFT 547 Cultural Contexts in Clinical Practice (3 credits or 5 ECTS)
- MAFT 555 Research Methods in Relationship Science (3 credits or 5 ECTS)

Elective Courses (choose four courses from the following – 12 credits or 20 ECTS)

- MAFT 510 Ethical, Legal, and Professional Issues in Family Therapy (3 credits or 5 ECTS)
- MAF 522 Traditional and Systematic Therapies (3 credits or 5 ECTS)
- COUN 520 Counseling Theories and Techniques (3 credits or 5 ECTS)
- COUN 561 Counseling Children and Adolescents: Development Issues and Interventions (3 credits or 5 ECTS)
- COUN 548 Supervision I and II (2x3 credits)

Thesis (12 credits or 20 ECTS)

- COUN 598 Thesis Seminar (3 credits or 5 ECTS) Directed Study
- COUN 599 Master's Thesis (9 credits or 15 ECTS)

Module Code & Name	MAFT 511 – Introduction to Marriage and Family Studies
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module introduces major theoretical perspectives used to understand family dynamics and relationships. Students examine traditional and contemporary family theories and apply these frameworks to diverse family structures, contexts, and life experiences.
Learning Outcomes	General Learning Outcomes • Examine major theoretical perspectives used in the study of families. • Analyze the influence of contextual and cultural factors on family functioning. • Evaluate the application of family theories to counseling and family studies. • Explore contemporary issues and diverse forms of family life through theoretical frameworks. Specific Learning Outcomes • Explain key concepts and assumptions of major family theories. • Apply family theory frameworks to the analysis of family relationships and dynamics. • Recognize contextual and systemic factors that influence family functioning. • Critically evaluate the strengths and limitations of family theories. • Demonstrate a systemic understanding of individuals, families, and therapeutic processes.
Assessments	May include, but are not limited to: Reflection Paper, Quizzes, Group Case Studies, Projects, and Presentations.
Module Content	May include, but not limited to • Foundations and Functions of Family Theory. • Traditional and Contemporary Family Theories. • Family Systems and Systemic Perspectives. • Diversity, Culture, and Context in Family Life. • Applications of Family Theory to Counseling and Family Practice.
Key Reference	Balswick, J., Balswick, J., & Frederick, T. (2014). <i>The Family: A Christian Perspective on the Contemporary Home</i> (4th ed.). Baker Publishing Group.

Module Code & Name	MAFT 514 – Psychopathology
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module provides an overview of major mental health disorders, their assessment, classification, and treatment. Students examine biological, psychological, relational, and sociocultural perspectives on psychopathology, with particular attention to contextual and systemic approaches relevant to counseling and family therapy.
Learning Outcomes	General Learning Outcomes • Examine major theories and perspectives related to psychopathology. • Analyze the nature, causes, and treatment of mental health disorders. • Explore relational, contextual, and systemic approaches to understanding psychological distress. • Evaluate contemporary approaches to assessment, diagnosis, and intervention. Specific Learning Outcomes • Describe major mental health disorders, including their etiology, presentation, and treatment approaches. • Explain contemporary approaches to assessment, diagnosis, and classification of psychological disorders. • Evaluate assessment and diagnostic frameworks from contextual and culturally informed perspectives. • Apply biopsychosocial-spiritual and systemic concepts to case conceptualization and clinical practice.
Assessments	May include, but are not limited to: Reflection Paper, Quizzes, Group Case Studies, Book Reflections, and Case Conceptualization Activities.
Module Content	May include, but not limited to: • Assessment, Diagnosis, and Classification of Mental Disorders. • Biopsychosocial-Spiritual, Relational, and Cultural Influences on Mental Health. • Major Categories of Mental Health Disorders. • Treatment Approaches, Psychopharmacology, and Case Conceptualization.
Key Reference	American Psychiatric Association. (2022). <i>Diagnostic and statistical manual of mental disorders</i> (5th ed., text rev.)

Module Code & Name	MAFT 516 – Christian Perspectives in the Helping Professions
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module explores the integration of Christian faith and psychology in counseling and helping professions. Students examine theological, spiritual, and psychological perspectives on human flourishing, healing, and caregiving, and develop approaches for ethically and effectively incorporating spirituality into professional practice.
Learning Outcomes	General Learning Outcomes • Examine major approaches to the integration of Christian faith and psychology. • Analyze the role of spirituality in personal growth, well-being, and counseling practice. • Evaluate ethical and cultural considerations related to spiritual integration. Specific Learning Outcomes • Articulate a theological understanding of the person and its implications for counseling and caregiving. • Integrate spiritual perspectives and practices into helping relationships in ethical and culturally responsive ways. • Develop a personal framework for integrating Christian faith and psychology.
Assessments	May include, but are not limited to: Reflection Paper, Presentations, Forum Discussions, Integration Paper, Quizzes, Exam.
Module Content	May include, but not limited to: • Historical and Contemporary Models of Faith-Psychology Integration. • Theology, Spiritual Formation, and Human Flourishing. • Ethical and Cultural Considerations in Spiritual Integration. • Applied Integration in Counseling and Caregiving Practice. • Development of a Personal Model of Faith-Psychology Integration.
Key Reference	Neff, M. A., & McMinn, M. R. (2020). <i>Embodying Integration: A Fresh Look at Christianity in the Therapy Room</i> . InterVarsity Press.

Module Code & Name	MAFT 523 – Human Growth and Development
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines human development across the lifespan from infancy through late adulthood. Students explore major developmental theories, biological, cognitive, social, emotional, and spiritual dimensions of development, and their implications for counseling and helping professions.
Learning Outcomes	General Learning Outcomes • Examine major theories and research related to human development across the lifespan. • Analyze biological, cognitive, social, emotional, and spiritual influences on development. • Evaluate developmental processes and transitions from infancy through late adulthood. • Explore implications of lifespan development for counseling and helping professions. Specific Learning Outcomes • Explain major theories of human development and their application to counseling practice. • Describe developmental changes across the lifespan in physical, cognitive, social, emotional, and spiritual domains. • Apply developmental concepts to the understanding of individuals and families at different life stages.
Assessments	May include, but are not limited to: Quizzes/Exam, Case Studies, Observation and Interview Report, Book Reflections, Critical Analysis Paper
Module Content	May include, but not limited to: • Theories and Research in Human Development. • Biological, Cognitive, Social, Emotional, and Spiritual Development. • Developmental Stages Across the Lifespan. • Family, Contextual, and Environmental Influences on Development. • Applications of Lifespan Development to Counseling and Helping Professions.
Key Reference	Balswick, J. O., King, P. E., & Reimer, K. S. (2005). <i>The Reciprocating Self: Human Development in Theological Perspective</i> . InterVarsity Press.

Module Code & Name	MAFT 531 – Systems Theory
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module introduces family systems theory and its application to counseling and family therapy. Students examine major family therapy models, family development, assessment of family dynamics, and the influence of family-of-origin experiences on relationships and clinical practice.
Learning Outcomes	General Learning Outcomes • Examine the foundations and development of family systems theory. • Analyze major models of family therapy and their application to counseling practice. • Evaluate ethical, cultural, and professional considerations in family therapy. • Explore family assessment and family-of-origin influences within a systemic framework. Specific Learning Outcomes • Explain key concepts and principles of family systems theory. • Differentiate major approaches to family therapy and their therapeutic applications. • Apply systemic perspectives to the assessment and conceptualization of family dynamics. • Evaluate family functioning using family assessment tools and techniques. • Analyze the influence of family-of-origin experiences on individual and relational functioning.
Assessments	May include, but are not limited to: Genogram, Reflection Paper, Family Assessment Project, Family-of-Origin Paper, Exams, and Case Studies.
Module Content	May include, but not limited to: • Foundations and History of Family Systems Theory. • Major Models of Family Therapy. • Family Development and Family Life Cycle Processes. • Family Assessment and Systemic Conceptualization. Family-of-Origin Patterns and Clinical Applications.
Key Reference	Park, K. (2021). <i>Family Therapy: Concepts and Methods</i> (11th ed.). Cengage.

Module Code & Name	MAFT 533 – Human Sexuality
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the biological, psychological, relational, cultural, and spiritual dimensions of human sexuality. Students explore contemporary theories, research, and counseling approaches related to sexual development, sexual health, relationships, and sexuality across the lifespan.
Learning Outcomes	General Learning Outcomes • Examine major theories and perspectives related to human sexuality. • Analyze biological, psychological, relational, cultural, and spiritual influences on sexual development and expression. • Evaluate contemporary issues related to sexuality across the lifespan. • Explore counseling approaches relevant to sexual health, relationships, and well-being. Specific Learning Outcomes • Explain key concepts and theories related to human sexuality and sexual development. • Analyze contextual and systemic factors that influence sexual attitudes, behaviors, and relationships. • Apply appropriate counseling approaches to issues related to sexuality, intimacy, and sexual health. • Evaluate ethical, professional, and spiritual considerations in counseling related to human sexuality.
Assessments	May include, but are not limited to: Reflection Paper, Presentations, Case Studies, Research Paper, Literature Review, Quizzes, and Exam.
Module Content	May include, but not limited to: • Theories and Perspectives on Human Sexuality. • Sexual Development Across the Lifespan. • Gender, Sexual Orientation, and Cultural Influences. • Sexual Health, Dysfunction, and Therapeutic Interventions. • Relational, Ethical, and Spiritual Dimensions of Sexuality.
Key Reference	Balwick, J. K., & Balwick, J. O. (2008). <i>Authentic Human Sexuality: An Integrated Christian Approach</i> . InterVarsity Academic.

Module Code & Name	MAFT 541 – Family Stress and Resilience
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module explores family stress, crisis, trauma, and resilience from a systemic perspective. Students examine factors that contribute to family adaptation, coping, recovery, and growth, and develop strategies for assessment, intervention, and resilience-building in diverse family contexts.
Learning Outcomes	General Learning Outcomes • Examine major theories and concepts related to family stress and resilience. • Analyze systemic, cultural, and contextual factors that influence family coping and adaptation. • Evaluate assessment and intervention approaches for families experiencing crisis, trauma, and relational stress. • Explore resilience-oriented approaches to counseling individuals, couples, and families. Specific Learning Outcomes • Assess family stress, resilience, and relational functioning from a systemic perspective. • Identify strengths, protective factors, and resources that support family resilience. • Develop treatment plans and interventions for families experiencing stress, crisis, trauma, or loss. • Apply resilience-based models and therapeutic approaches to diverse family systems.
Assessments	May include, but are not limited to: Reflection Paper, Family Interviews, Counseling Plan, Case Studies, Educational Program Project, and Exams.
Module Content	May include, but not limited to: • Theories of Family Stress and Resilience. • Family Coping, Adaptation, and Protective Factors. • Trauma, Loss, Crisis, and Recovery in Families. • Assessment and Intervention in Family Resilience. • Cultural, Community, and Relational Influences on Resilience.
Key Reference	Walsh, F. (2016). <i>Strengthening Family Resilience</i> (3rd ed.). Guilford Press.

Module Code & Name	MAFT 543 – Personality Theory
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines major theories of personality development and their application to counseling practice. Students explore foundational and contemporary perspectives on personality, evaluate their relevance for diverse populations, and develop an integrative understanding of human behavior, growth, and change.
Learning Outcomes	General Learning Outcomes • Examine major theories and theorists related to personality development. • Analyze personality theories from multicultural, spiritual, and counseling perspectives. • Evaluate the strengths and limitations of different approaches to understanding personality. • Explore applications of personality theories in counseling and helping professions. Specific Learning Outcomes • Compare and contrast personality theories with respect to their assumptions, research foundations, and applications. • Critically evaluate personality theories from multicultural and Christian perspectives. • Apply personality theories to counseling practice in school, community, and clinical settings. • Develop and articulate a personal theoretical orientation informed by personality theory.
Assessments	May include, but are not limited to: Exams, Research Paper, Reflection Paper, Presentations, and Research Synthesis Activities.
Module Content	May include, but not limited to: • Foundations of Personality Theory. • Psychoanalytic, Humanistic, Behavioral, and Social-Cognitive Approaches. • Personality Development and Individual Differences. • Personality Theory in Counseling and Helping Professions. • Multicultural, Spiritual, and Integrative Perspectives on Personality.
Key Reference	Ryckman, R. (2012). <i>Theories of Personality</i> (10th ed.). Wadsworth Publishing.

Module Code & Name	MAFT 547 – Cultural Context in Clinical Practice
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the influence of culture, society, and social values on human behavior and social interaction. Students explore social and cultural factors that shape identity, relationships, social problems, and human development, with attention to multicultural competence, advocacy, and counseling practice in diverse contexts.
Learning Outcomes	General Learning Outcomes • Examine the social and cultural influences that shape human behavior and social interaction. • Analyze contemporary social issues through systemic, cultural, and contextual perspectives. • Evaluate multicultural theories, identity development, and approaches to working with diverse populations. • Explore advocacy, social justice, and culturally responsive counseling practices. Specific Learning Outcomes • Analyze the influence of cultural, social, and contextual factors on individual and relational functioning. • Apply multicultural and systemic perspectives to assessment, diagnosis, and intervention. • Demonstrate culturally responsive and socially informed counseling practices. • Advocate for clients and communities facing social, cultural, and systemic barriers.
Assessments	May include, but are not limited to: Cultural Identity Biography, Research Synthesis Paper, Presentations, Fieldwork Activities, and Exam.
Module Content	May include, but not limited to: • Culture, Identity, and Human Behavior. • Social Cognition and Social Influences. • Diversity, Multiculturalism, and Cross-Cultural Communication. • Social Problems, Social Values, and Advocacy. • Systemic and Contextual Approaches to Counseling Practice.
Key Reference	Baumeister, R. F. (2022). <i>The Self Explained: Why and How We Became Who We Are</i> . Guilford Press.

Module Code & Name	MAFT 555 – Research Methods
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module introduces research methods, data analysis, and evaluation techniques relevant to counseling and family studies. Students develop skills in research design, critical evaluation of research literature, interpretation of data, and the application of research findings to professional practice.
Learning Outcomes	General Learning Outcomes • Examine fundamental principles and methods of research in counseling and family studies. • Analyze quantitative and qualitative approaches to research and evaluation. • Evaluate research findings and their application to professional practice. • Explore the integration of research, practice, and faith-informed inquiry. Specific Learning Outcomes • Explain key concepts, methods, and designs used in counseling and family research. • Critically evaluate research literature and its relevance to professional practice. • Apply basic statistical concepts and data interpretation techniques. • Develop research proposals that address questions relevant to counseling and family studies.
Assessments	May include, but are not limited to: Concept Application Assignments, Research Project, Research Proposal, Literature Review, Data Analysis Activities, and Exams.
Module Content	May include, but not limited to: • Foundations of Research and Evidence-Based Practice. • Research Design and Methodology. • Quantitative and Qualitative Research Methods. • Statistical Analysis and Data Interpretation. • Research Ethics, Evaluation, and Professional Applications.
Key Reference	Newhart, M., & Patten, M. L. (2023). <i>Understanding Research Methods: An Overview of the Essentials</i> . Sage Publications.

Module Code & Name	MAFT 510 - Ethical, Legal and Professional Issues in Family Therapy
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines ethical, legal, and professional issues in counseling and marriage and family therapy. Students develop competence in applying professional codes of ethics, legal regulations, ethical decision-making models, and professional standards while integrating multicultural and Christian perspectives into clinical practice.
Learning Outcomes	General Learning Outcomes • Develop understanding of ethical and legal standards in counseling and family therapy. • Build ethical decision-making and professional responsibility. • Strengthen professional identity and lifelong professional development. • Integrate Christian and multicultural perspectives into practice. Specific Learning Outcomes • Apply ethical codes and legal standards to professional practice. • Analyze and resolve ethical and legal dilemmas. • Demonstrate appropriate confidentiality, documentation, and risk-management practices. • Evaluate ethical issues in diverse counseling and family therapy settings. • Develop a plan for ongoing professional growth and ethical practice.
Assessments	May include, but not limited to: Family Counseling Practice Interview, Ethical Genogram, Ethical Dilemma Reaction Paper, Case Analysis Presentation, Professional Development Plan, Final Exam, Role Plays, Group Discussions, Reflective Writing Assignment.
Module Content	May include, but not limited to: • Professional ethics and codes of conduct. • Legal issues, confidentiality, and informed consent. • Ethical decision-making and professional dilemmas. • Professional identity, supervision, and licensure. • Ethical practice with diverse clients, couples, and families.
Key Reference	Corey, G., Corey, M. S., & Corey, C. (2020). <i>Issues and ethics in the helping professions</i> (10th ed.). Cengage.

Module Code & Name	COUN 520 – Counseling Theories and Techniques
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	In-depth study of key counseling theories and techniques with a focus on comparative analysis. The module builds a solid understanding of selected theories through core texts and examines counseling goals and change-facilitating factors.
Learning Outcomes	General Learning Outcomes • Develop understanding of major counseling, psychotherapy, and consultation theories, including Christian approaches and their historical development • Build core counseling and consultation skills and analyze factors influencing helping processes • Critically evaluate counseling and psychotherapy theories in the light of research and Christian perspectives Specific Learning Outcomes • Demonstrate mastery of key concepts, historical development, personality theory, and psychotherapeutic processes of major counseling theories • Compare, critique, and evaluate the strengths, weaknesses, and current status of counseling theories • Develop and apply a coherent theoretical foundation for counseling practice, integrating skills and Christian perspectives
Assessments	May include, but not limited to: Reading Reflections, Reflection Paper, Research Paper, Role Plays, Case Studies, Presentations, Exam.
Module Content	May include, but not limited to • Counselor and Consultant Characteristics • The Counselor as Person and Professionals • Various Counseling Approaches • Interview Skills • Establishing Rapport
Key Reference	Tan, S. Y. (2022). <i>Counseling and psychotherapy: A Christian perspective</i> (2nd ed.). Baker Academic. Thomas, J. C. (2018). <i>Counseling techniques: A comprehensive resource for Christian counselors</i>. Zondervan.

Module Code & Name	COUN 561 – Counseling Children and Adolescents
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines child and adolescent development, common psychological concerns, and counseling approaches for working with young people. Students explore developmentally appropriate interventions and the influence of family, culture, and social systems on counseling practice.
Learning Outcomes	General Learning Outcomes • Develop students' understanding of child and adolescent development. • Equip students with knowledge of psychological, behavioral, and emotional concerns affecting young people. • Explore counseling approaches appropriate for children and adolescents. • Evaluate ethical, cultural, and family factors influencing counseling practice. Specific Learning Outcomes • Explain key stages of child and adolescent development. • Identify common psychological, behavioral, and developmental concerns affecting children and adolescents. • Apply counseling theories and interventions appropriate for young people. • Analyze the influence of family, culture, and social systems on development and counseling.
Assessments	May include, but are not limited to: Reading Reflections, Group Presentations, Child and Adolescent Interviews, Counseling Problem and Intervention Paper, and Case Studies.
Module Content	May include, but not limited to: • Child and Adolescent Development. • Counseling Theories and Interventions for Young People. • Psychological and Behavioral Concerns in Childhood and Adolescence. • Family, Cultural, and Ethical Considerations in Counseling. • Assessment, Consultation, and Collaborative Practice.
Key Reference	Henderson, D. A., & Thompson, C. L. (2016). <i>Counseling Children</i> (9th ed.). Thomson/Brooks/Cole.

Module Code & Name	COUN 548 – Supervision I and II
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module introduces foundational counseling skills and supervised practice experiences. Students develop core counseling competencies through role-plays, case discussions, reflective activities, and supervised counseling experiences. Emphasis is placed on ethical practice, faith integration, self-awareness, and preparation for future clinical and internship settings.
Learning Outcomes	General Learning Outcomes • Develop students' foundational knowledge and skills in counseling and therapeutic practices. • Equip students to integrate Christian faith and spiritual perspectives appropriately within the counseling process. • Prepare students for ethical, culturally sensitive, and professional counseling practice in diverse therapeutic settings. Specific Learning Outcomes • Demonstrate basic counseling skills, including active listening, reflective listening, questioning, empathy, and establishing rapport. • Apply therapeutic techniques from diverse counseling approaches in case discussions, role-plays, and simulated counseling sessions. • Identify ethical, legal, cultural, and spiritual considerations relevant to counseling practice. • Demonstrate readiness for clinical practice through self-reflection, simulated counseling experiences, and identification of areas for professional development.
Assessments	May include, but not limited to: Reading Reflections, Reflective Journals, Video Presentations, Counseling Practice Reviews, Self-Care Plans and Reports, and Case Studies.
Module Content	May include, but not limited to: • Counseling Microskills and Therapeutic Communication. • Self-Awareness and Professional Development. • Ethical, Cultural, and Spiritual Issues in Counseling. • Counseling Practice and Documentation. • Supervision and Clinical Readiness.
Key Reference	Sbanotto, E. A. N., Gingrich, H. D., & Gingrich, F. C. (2016). <i>Skills for Effective Counseling: A Faith-Based Integration</i> . InterVarsity Press.

Module Code & Name	COUN 598ETS – Thesis Seminar
Semester	Varies
Credits	5 ECTS
Frequency	Annually
Level	Graduate
Workload	150 hours
Module Description	This module prepares students for master's thesis research through the development of research topics, literature reviews, academic writing, and research planning. Students refine their research interests, develop research skills, and prepare a thesis prospectus through faculty guidance and peer feedback.
Learning Outcomes	General Learning Outcomes • Examine foundational principles of academic research and scholarly writing. • Develop skills in reviewing, synthesizing, and evaluating academic literature. • Explore research methodologies and approaches appropriate to counseling and related fields. • Prepare students for the development of a master's thesis project. Specific Learning Outcomes • Formulate a focused and relevant research topic. • Critically evaluate and synthesize scholarly literature related to a research area. • Apply appropriate research methods and design principles to a proposed study. • Develop and present a thesis prospectus that outlines a clear research direction and methodology.
Assessments	May include, but are not limited to: APA Style Assignment, Thesis Topic Proposal, Conceptual Map, Annotated Bibliography, Thesis Prospectus, Presentation.
Module Content	May include, but not limited to: • Research Topic Development and Thesis Planning. • Literature Review and Scholarly Writing. • Research Design and Methodology. • APA Style and Academic Writing Standards. • Thesis Prospectus Development and Presentation.
Key Reference	American Psychological Association. (2019). <i>Publication Manual of the American Psychological Association</i> (7th ed.). APA: Washington, D.C. <i>Additional materials appropriate to students' research interests.</i>

Module Code & Name	COUN 599 – Thesis
Semester	Spring
Credits	15 ECTS
Frequency	Annually
Level	Graduate
Workload	450 hours
Module Description	This module supports students in the completion of their master's thesis. Students engage in independent research, critically evaluate relevant literature, adapt empirical interventions to their selected context, and develop a thesis that integrates academic scholarship, professional practice, and faith-informed perspectives.
Learning Outcomes	General Learning Outcomes • Support students in the completion of an independent research project. • Develop advanced skills in scholarly inquiry, academic writing, and critical analysis. • Facilitate the integration of research, professional practice, and faith-informed perspectives. • Prepare students to communicate and defend research findings within academic and professional contexts. Specific Learning Outcomes • Critically evaluate and synthesize literature relevant to a defined research topic. • Apply appropriate research methods and evidence-based interventions within a specific context. • Integrate faith perspectives with scholarly research and professional practice. • Develop and complete a master's thesis that demonstrates academic rigor and professional relevance.
Assessments	May include but are not limited to: Thesis Proposal, Literature Review, Methodology Section, Thesis Drafts, Thesis Presentation, and Final Thesis.
Module Content	May include, but not limited to: • Advanced Literature Review and Scholarly Synthesis. • Research Design and Thesis Development. • Adaptation of Evidence-Based Interventions. • Integration of Faith, Research, and Professional Practice.
Key Reference	American Psychological Association. (2019). <i>Publication Manual of the American Psychological Association</i> (7th ed.). APA: Washington, D.C. <i>Additional materials appropriate to students' research interests.</i>

Master of Arts in Pentecostal-Charismatic Theology

The Master of Arts in Pentecostal-Charismatic Theology equips students for advanced leadership in ministry and academia. The program consists of 90 ECTS, including 14 modules and thesis component, qualifying for doctoral studies. It extends over three years of part-time studies since the legal maximum of ECTS a part-time student may take in Germany is 15 per semester.

Learning Outcomes

1. Analyze biblical and theological writings at a level commensurate with other graduate students in religion programs.
2. Produce written work that portrays a knowledge of primary and secondary literature in the discipline.
3. Provide evidence of analytical and critical skills which are prerequisites to further graduate studies in the bible or theology.
4. Exegete biblical texts, utilizing sound hermeneutical principles.
5. Demonstrate the ability to do valid research which contributes to the knowledge base in the discipline of biblical studies and theology.
6. Differentiate between the three waves of spiritual renewal of the Pentecostal-Charismatic movement and identify their unique characteristics.
7. Measure the contribution that Pentecostals-Charismatics have made to the debate on ecumenism with older denominations.
8. Recognize the vast differences that exist in Pentecostal-Charismatic Christianity as a global movement.
9. Identify and critically assess the development of Pentecostal-Charismatic spirituality and theology.

Program Curriculum

Core Courses (9 credits or 15 ECTS)

- BIBL 550: Biblical Criticism/Hermeneutics (3 credits or 5 ECTS)
- THEO 553: History of Doctrine II (3 credits or 5 ECTS)
- PHIL 552: Philosophy of Religion (3 credits or 5 ECTS)

Biblical Studies (6 credits or 10 ECTS)

- BIBL Courses 500 level or higher (6 credits or 10 ECTS), e.g. Book of Ezekiel, Book of Acts, Second Temple.

Pentecostal/Charismatic Studies Emphasis Required (12 credits or 20 ECTS)

- THEO 535: Doctrine of the Holy Spirit (3 credits or 5 ECTS)
- THEO 573: Pentecostal Theology (3 credits or 5 ECTS)
- THEO 556: German Pentecostalism (3 credits or 5 ECTS)
- THEO 577: Seminar in Theology (Wesley) (3 credits or 5 ECTS)

Pentecostal/Charismatic Studies Emphasis Electives (15 credits or 25 ECTS)

- THEO 581: Political Theology (3 credits or 5 ECTS)
- THEO 580: Trinity (3 credits or 5 ECTS)
- THEO 575: Contemporary Theology (3 credits or 5 ECTS)
- THEO 594: Special Topics (3 credits or 5 ECTS), e.g. Pauline Pneumatology, Epistemology for Pentecostals, Pentecostal Theology of Missions

Thesis (12 credits or 20 ECTS)

- THEO 592: Theological Research and Writing (3 credits or 5 ECTS) Directed Study
- THEO 598: Master's Thesis (9 credits or 15 ECTS)

Module Code & Name	BIBL 550 – Hermeneutics
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the theory and practice of biblical hermeneutics, with particular attention to the history of biblical interpretation, contemporary hermeneutical approaches, and Pentecostal perspectives on Scripture. Students explore principles of interpretation and develop a contextualized hermeneutical approach for biblical study and ministry.
Learning Outcomes	General Learning Outcomes • Examine the historical development of biblical interpretation and hermeneutical theory. • Analyze contemporary approaches to biblical hermeneutics. • Evaluate the distinctive contributions of Pentecostal hermeneutics to biblical interpretation. • Explore principles for developing a contextualized approach to interpreting Scripture. Specific Learning Outcomes • Explain major developments and key contributors in the history of biblical interpretation. • Compare and evaluate diverse hermeneutical approaches used in biblical studies. • Assess the relevance of hermeneutical methods for contemporary faith communities. • Develop and articulate a personal biblical hermeneutical approach informed by scholarly and theological reflection.
Assessments	May include, but are not limited to: Book Review, Book Summary, Presentations, Research Paper, Reflection Paper, and Library Research Activities.
Module Content	May include, but not limited to: • History of Biblical Interpretation. • Contemporary Hermeneutical Approaches. • Jewish and Early Christian Interpretive Traditions. • Pentecostal Hermeneutics and Scriptural Interpretation. • Development of a Contextualized Hermeneutical Framework.
Key Reference	Archer, Kenneth J. <i>A Pentecostal Hermeneutic: Spirit, Scripture and Community</i>. Cleveland, TN: CPT Press, 2009. Thiselton, Anthony C. <i>New Horizons in Hermeneutics: The Theory and Practice of Transforming Biblical Reading</i>. Grand Rapids, MI: Zondervan, 1997.

Module Code & Name	THEO 553 – History of Doctrine II
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the historical development of major Christian doctrines from the Reformation through the modern era. Students explore key theologians, theological movements, and doctrinal controversies, analyzing how Christian beliefs have been formulated, debated, and interpreted within changing historical contexts.
Learning Outcomes	General Learning Outcomes • Examine the historical development of major Christian doctrines within their theological and cultural contexts. • Analyze the contributions of significant theologians, movements, and controversies to doctrinal formation. • Evaluate the relationship between historical context and theological development. • Explore the continuing significance of doctrinal history for contemporary theology and ministry. Specific Learning Outcomes • Explain the development of major Christian doctrines from the Reformation to the modern period. • Identify the theological and philosophical influences that shaped key doctrinal positions. • Compare and evaluate the contributions of major theologians and theological traditions. • Analyze primary theological texts within their historical and doctrinal contexts. • Conduct scholarly research on a doctrinal topic and articulate its historical development and significance.
Assessments	May include, but are not limited to: Reading Journal, Presentation, Research Paper, Primary Source Analysis, and Reflection Paper.
Module Content	May include, but not limited to: • Justification by Faith and Related Doctrinal Debates. • Protestant Scholasticism, Pietism, and Evangelical Awakenings. • Revelation, Knowledge of God, and Modern Theology. • Historical Developments in Christology and Other Major Doctrinal Themes.
Key Reference	Gonzalez, Justo L. <i>A History of Christian Thought: From the Protestant Reformation to the Twentieth Century</i> . Rev. ed. Vol. 3. Nashville, TN: Abingdon Press, 1988.

Module Code & Name	PHIL 552 – Philosophy of Religion
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines central issues in the philosophy of religion, including the nature and existence of God, faith and reason, religious experience, evil and suffering, religious diversity, and the relationship between religion and science. Students critically engage historical and contemporary philosophical perspectives and develop skills in reasoned analysis and argumentation.
Learning Outcomes	General Learning Outcomes • Examine major philosophical questions and debates concerning religion and religious belief. • Analyze historical and contemporary approaches to philosophical issues related to God, faith, and religious experience. • Evaluate arguments concerning religion, science, morality, and human existence. • Develop critical thinking and philosophical reasoning skills through engagement with primary and secondary sources. Specific Learning Outcomes • Explain key concepts, arguments, and positions within the philosophy of religion. • Critically evaluate philosophical approaches to issues such as evil, divine hiddenness, faith, and religious diversity. • Analyze relationships between religion, science, morality, and human meaning. • Employ philosophical terminology and methods accurately in oral and written discourse.
Assessments	May include, but are not limited to: Reading Reflection Paper, Discussion Questions, Presentation, Literature Review, Term Paper, Research Proposal, and Exam.
Module Content	May include, but not limited to: • The Nature of Religious Belief and Religious Language. • Faith, Reason, and the Existence of God. • Evil, Suffering, and Divine Hiddenness. • Religion, Science, and Religious Experience. • Religious Diversity, Morality, and the Meaning of Life.
Key Reference	Clark, Kelly James. <i>Religion and the Sciences of Origins: Historical and Contemporary Discussions</i> . New York: Palgrave Macmillan, 2014.

Module Code & Name	BIBL 570 – Book Study
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module focuses on the careful exegetical analysis of a selected biblical book. Students engage historical, literary, theological, and canonical dimensions of the text through critical interaction with primary sources and contemporary scholarship.
Learning Outcomes	General Learning Outcomes • Examine the selected biblical book in its historical, literary, and theological contexts. • Analyze major scholarly approaches and interpretive issues related to the book. • Explore the contribution of the book to the biblical canon and Christian theology. • Evaluate the relevance of the book for contemporary faith, ministry, and scholarship. Specific Learning Outcomes • Explain the major historical, literary, and theological features of the selected biblical book. • Interpret the text using appropriate exegetical and hermeneutical methods. • Evaluate significant scholarly perspectives and contemporary debates related to the book. • Relate the book to its wider canonical, historical, and theological contexts.
Assessments	May include, but are not limited to: Reading Summary, Reading Journal, Reflection Paper, Presentation, Discussions, Quiz, Exam, Book Review, and Research Paper.
Module Content	May include, but not limited to: • Historical and Cultural Contexts of the Biblical Book. • Literary Structure, Genre, and Hermeneutical Approaches. • Canonical Context and Intertextual Relationships. • Major Themes and Theological Contributions. • Contemporary Scholarly Debates and Interpretations. • Exposition of Major Sections of the Biblical Text. • Contemporary Relevance and Application.
Key Reference	<i>References vary according to the biblical book and theme under examination.</i>

Module Code & Name	BIBL 594 – Second Temple
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module provides an overview of the history, literature, and theological developments of the Second Temple period. Particular attention is given to the major Jewish groups, key historical events, significant literary sources, and the development of theological concepts, especially pneumatology, within the cultural and religious context that shaped early Christianity.
Learning Outcomes	General Learning Outcomes • Examine the history and literature of the Second Temple period. • Explore the beliefs and practices of major Jewish groups and movements. • Analyze key theological developments within Second Temple Judaism. • Evaluate the historical and religious context of early Christianity. Specific Learning Outcomes • Describe the major historical developments of the Second Temple period. • Analyze significant Second Temple Jewish texts and traditions. • Explain key theological themes, particularly pneumatology, within Second Temple Judaism. • Assess the significance of the Second Temple period for understanding the New Testament and early Christianity.
Assessments	May include, but are not limited to: Presentations, Reading Assignments, Final Exam, Reflection Activities, and Research Exercises.
Module Content	May include, but not limited to: • Historical Development of the Second Temple Period. • Persian, Hellenistic, Hasmonean, and Roman Eras. • Second Temple Literature and Major Texts. • Pharisees, Sadducees, Essenes, Qumran, and Other Jewish Groups. • Temple Worship and Jewish Religious Practices. • Theological Developments, including Pneumatology. • The Second Temple Context of Jesus and Early Christianity.
Key Reference	Martínez, Florentino García, and Eibert J. C. Tigchelaar, eds. <i>The Dead Sea Scrolls Study Edition</i> . 2 vols. Leiden: Brill, 1997–1998.

Module Code & Name	THEO 535 – Doctrine of the Holy Spirit
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the doctrine of the Holy Spirit from biblical, historical, and Pentecostal perspectives. Students explore the development of pneumatology throughout church history, evaluate contemporary Pentecostal scholarship, and construct a contextualized pneumatology based on the study of biblical texts.
Learning Outcomes	General Learning Outcomes • Examine the historical development of the doctrine of the Holy Spirit. • Analyze major pneumatological approaches within historical and contemporary scholarship. • Evaluate distinctive Pentecostal contributions to pneumatological theology. • Explore the relevance of pneumatology for contemporary theology, ecclesiology, and ministry. Specific Learning Outcomes • Explain major developments in the historical study of the doctrine of the Holy Spirit. • Compare and evaluate diverse pneumatological approaches and traditions. • Analyze biblical texts to identify key characteristics and functions of the Spirit of God. • Construct a coherent pneumatological framework informed by biblical exegesis and theological reflection. • Assess the implications of pneumatology for contemporary church life, ministry, and Pentecostal scholarship.
Assessments	May include, but are not limited to: Presentation, Reading Assignment, Research Paper, Exegetical Study, Forum Activity, and Reflection Paper.
Module Content	May include, but not limited to: • Historical Development of the Doctrine of the Holy Spirit. • Contemporary Approaches to Pneumatology. • Pentecostal Theology and Hermeneutics of the Spirit. • Biblical Foundations and Exegesis of Pneumatology. • Contemporary Applications of Pneumatology in Ecclesiology and Ministry.
Key Reference	Schumacher, S. G. (2021). <i>The Spirit of God in the Torah: A Pentecostal Exploration</i> . CPT Press.

Module Code & Name	THEO 573 – Pentecostal Theology
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the historical development, theological foundations, and contemporary expressions of Pentecostal theology. Students explore Pentecostal approaches to doctrine, theological method, spirituality, and experience while evaluating the distinctive contributions of Pentecostal thought to Christian theology.
Learning Outcomes	General Learning Outcomes • Examine the historical and theological foundations of Pentecostal theology. • Analyze Pentecostal approaches to theological method, doctrine, and spiritual experience. • Evaluate the distinctive contributions of Pentecostal theology within the broader Christian tradition. Specific Learning Outcomes • Explain major theological themes and doctrines within Pentecostal theology. • Analyze the relationship between experience, spirituality, and theological reflection in Pentecostal thought. • Compare and evaluate different models and methodologies of Pentecostal theology. • Articulate contemporary and future opportunities for Pentecostal theological development.
Assessments	May include, but are not limited to: Reading Response, Article Critique, Presentation, Research Paper, and Theological Analysis Activity.
Module Content	May include, but not limited to: • Historical and Theological Foundations of Pentecostalism. • Pentecostal Theological Method, Experience, and Epistemology. • Scripture, Hermeneutics, and Spirituality in Pentecostal Theology. • Pentecostal Perspectives on Salvation, Sanctification, Spirit Baptism, and Spiritual Gifts. • Ecclesiology, Eschatology, the Kingdom of God, and Contemporary Pentecostal Theology.
Key Reference	Vondey, Wolfgang. <i>Pentecostal Theology: Living the Full Gospel</i> . New York: T&T Clark, 2017

Module Code & Name	THEO 556 – German Pentecostalism
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the historical, theological, and sociocultural development of Pentecostalism in Germany from its emergence in the early twentieth century to the present. Students explore key figures, movements, controversies, and ecclesial developments while evaluating the influence of German Pentecostalism within broader European and global Pentecostal contexts.
Learning Outcomes	General Learning Outcomes • Examine the historical development of Pentecostalism in Germany. • Analyze theological, cultural, and sociological influences on German Pentecostal movements. • Evaluate the contributions of key individuals, organizations, and historical events to German Pentecostalism. • Explore the relationship between German Pentecostalism and wider global Pentecostal and charismatic movements. Specific Learning Outcomes • Describe the major historical developments in German Pentecostalism from 1907 to the present. • Analyze theological perspectives that have shaped German Pentecostal identity and practice. • Assess the impact of cultural, national, and immigration-related factors on the development of Pentecostalism in Germany.
Assessments	May include, but are not limited to: Reading Journal, Presentations, Historical Analysis Project, Research Paper, Reflection Paper.
Module Content	May include, but not limited to: • Origins and Early Development of German Pentecostalism. • Key Leaders, Conferences, and Theological Controversies. • Pentecostalism during National Socialism and the Post-War Era. • Development of Pentecostal Denominations and Movements in Germany. • Contemporary German Pentecostalism, Immigration, and Global Influences.
Key Reference	Simpson, Carl. "A Critical Evaluation of the Contribution of Jonathan Paul to the Development of the German Pentecostal Movement." PhD diss., University of Glyndŵr, 2011.

Module Code & Name	THEO 577 – Seminar in Theology (Wesley)
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module surveys the historical, theological, and social development of the Holiness Movement from its origins in Methodism through its influence on the emergence of Pentecostalism. Particular attention is given to the movement's development in Britain, the United States, and German-speaking contexts, as well as its continuing significance for Pentecostal theology and Christian ministry.
Learning Outcomes	General Learning Outcomes • Examine the historical development of the Holiness Movement and its relation to Pentecostalism. • Analyze key theological themes, leaders, and movements associated with the Holiness tradition. • Evaluate the social, cultural, and ecclesial impact of the Holiness Movement in diverse contexts. • Explore the significance of Holiness theology for contemporary Christian life and ministry. Specific Learning Outcomes • Describe major developments in the history of the Holiness Movement. • Analyze theological perspectives that shaped Holiness and early Pentecostal traditions. • Evaluate the contributions of influential leaders and movements within the Holiness tradition. • Assess the relationship between the Holiness Movement and the emergence of Pentecostalism.
Assessments	May include, but are not limited to: Reading Journal, Presentation, Research Paper, Historical Analysis Activity, and Reflection Paper.
Module Content	May include, but not limited to: • John Wesley, Methodism, and the Origins of Holiness Theology. • The Holiness Movement in Britain and North America. • The Keswick Movement, Revivalism, and Divine Healing. • The Holiness Movement in German-Speaking Contexts. • The Transition from Holiness Movements to Pentecostalism.
Key Reference	Synan, Vinson. <i>The Holiness-Pentecostal Tradition: Charismatic Movements in the Twentieth Century</i> . 2nd ed. Grand Rapids, MI, and Cambridge, U.K.: William B. Eerdmans Publishing Company, 1997.

Module Code & Name	THEO 581 – Political Theology
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines major approaches to political theology and the relationship between theology, the church, and public life. Students explore diverse theological perspectives on political, social, and cultural issues through engagement with key thinkers, movements, and contemporary debates.
Learning Outcomes	General Learning Outcomes • Examine major themes, methods, and approaches within political theology. • Analyze theological responses to political, social, and cultural issues. • Evaluate influential political theologians and theological movements. • Explore the role of the church and Christian communities within public and political life. Specific Learning Outcomes • Explain the major concepts and trajectories of political theology. • Compare and evaluate different approaches to theological engagement with political and social realities. • Analyze the contributions of significant political theologians and theological movements. • Critically assess primary and secondary theological sources related to political theology. • Articulate informed theological perspectives on contemporary political and social issues.
Assessments	May include, but are not limited to: Discussion Leadership Activity, Presentation, Research Paper, Reflection Paper, and Reading Analysis Activity.
Module Content	May include, but not limited to: • Foundations and Methods of Political Theology. • German Political Theology and Contemporary Developments. • Liberation, Black, and Feminist Theologies. • Ecclesiology, Public Witness, and Social Engagement. • Major Political Theologians and Contemporary Debates.
Key Reference	Boff, Leonardo, and Clodovis Boff. <i>Introducing Liberation Theology</i> . Maryknoll, NY: Orbis Books, 1987.

Module Code & Name	THEO 580 – Trinity
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the doctrine of the Trinity from biblical, historical, and contemporary theological perspectives. Students explore the scriptural foundations of Trinitarian theology, the historical development of the doctrine within the Christian tradition, and contemporary theological appropriations of Trinitarian thought.
Learning Outcomes	General Learning Outcomes • Examine the biblical foundations of the doctrine of the Trinity. • Analyze the historical development of Trinitarian theology within the Christian tradition. • Evaluate the theological contributions of major figures and traditions in the formulation of the doctrine of the Trinity. • Explore contemporary approaches to Trinitarian theology and their significance for Christian faith and practice. Specific Learning Outcomes • Explain the biblical foundations and theological significance of the doctrine of the Trinity. • Analyze major historical debates and doctrinal formulations related to Trinitarian theology. • Compare and evaluate Eastern and Western approaches to the doctrine of the Trinity. • Assess the contributions of key theologians to the development of Trinitarian thought. • Critically evaluate contemporary interpretations and applications of the doctrine of the Trinity.
Assessments	May include, but are not limited to: Readings, Presentation, Reading Analysis Activity, Research Paper, and Theological Reflection Paper.
Module Content	May include, but not limited to: 1. Biblical Foundations of Trinitarian Theology. 2. Historical Development of the Doctrine of the Trinity. 3. Patristic Contributions and Trinitarian Controversies. 4. Eastern and Western Trinitarian Traditions. 5. Contemporary Trinitarian Theology and Christian Practice.
Key Reference	<i>Course readings and primary source materials provided through the learning platform.</i>

Module Code & Name	THEO 575 – Contemporary Theology
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module surveys major theological and philosophical developments from the nineteenth century to the present. Students examine influential theologians, theological movements, and doctrinal developments, with particular attention to modernity, postmodernity, contextual theologies, evangelicalism, and Pentecostal theology.
Learning Outcomes	General Learning Outcomes • Examine major theologians, movements, and trends in modern and contemporary theology. • Analyze the historical, philosophical, and cultural contexts that shaped theological developments from the nineteenth century to the present. • Explore the significance of contemporary theological movements for church and society. Specific Learning Outcomes • Explain the historical and philosophical foundations of major modern theological movements. • Analyze the contributions of key theologians to contemporary Christian thought. • Compare and evaluate diverse approaches to doctrines such as revelation, Christology, and the doctrine of God.
Assessments	May include, but are not limited to: Reading Journal, Presentation, Research Paper, Analytical Paper, Reflection Paper, and Primary Source Analysis.
Module Content	May include, but not limited to: • Nineteenth-Century Theology and Philosophical Foundations. • Neo-Orthodoxy, Existential Theology, and Christian Realism. • Roman Catholic Theology and Post-Vatican II Developments. • Liberation, Black, Feminist, Asian, and African Theologies. • Evangelical, Fundamentalist, and Pentecostal Theologies in Contemporary Contexts.
Key Reference	Livingston, James C., and Francis Schüssler Fiorenza. <i>Modern Christian Thought: The Enlightenment and the Nineteenth Century</i> . 2nd ed. Vol. 1. Minneapolis: Fortress Press, 2006.

Module Code & Name	BIBL 594 – Pauline Pneumatology
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the pneumatology of the Apostle Paul through the study of Romans, 1–2 Corinthians, and Galatians. Students explore Paul's understanding of the Holy Spirit within its Jewish, Greco-Roman, and early Christian contexts, engage contemporary Pauline scholarship, and evaluate the significance of Pauline pneumatology for Christian theology and practice.
Learning Outcomes	General Learning Outcomes • Examine key themes and debates in Pauline studies. • Explore the historical, religious, and cultural contexts of Paul's thought. • Analyze Paul's understanding of the Holy Spirit within his letters. • Evaluate scholarly approaches to Pauline theology and hermeneutics. • Explore the significance of Pauline pneumatology for Christian theology. Specific Learning Outcomes • Explain major scholarly perspectives on Pauline pneumatology. • Analyze the influence of Jewish and Greco-Roman backgrounds on Paul's theology. • Interpret key Pauline texts relating to the Holy Spirit. • Apply contemporary hermeneutical approaches to the study of Paul's letters.
Assessments	May include, but are not limited to: Discussions, Presentation, Examination, Research Paper, Reading Assignments, and Written Reflections.
Module Content	May include, but not limited to: • The Holy Spirit in the Hebrew Bible and Second Temple Judaism. • Pneuma in Ancient Mediterranean Religion and Philosophy. • The Language and Theology of the Spirit in Paul. • Spirit-Possession and Religious Experience in Early Christianity. • Pauline Pneumatology and Trinitarian Development. • Hermeneutical and Theological Issues in Pauline Studies.
Key Reference	Hill, Wesley. <i>Paul and the Trinity: Persons, Relations, and the Pauline Letters</i> . Grand Rapids, MI: Eerdmans, 2015.

Module Code & Name	THEO 594 – Epistemology for Pentecostals
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines the nature, sources, and justification of theological knowledge. Students explore classical and contemporary epistemological theories, their application to theology, and the role of revelation, reason, experience, tradition, and the Holy Spirit in Christian belief. Particular consideration is given to Pentecostal contributions to theological epistemology and contemporary challenges to Christian knowledge claims.
Learning Outcomes	General Learning Outcomes • Examine major concepts and approaches in theological epistemology. • Analyze the relationship between faith, reason, revelation, and religious experience. • Evaluate historical and contemporary models of theological knowledge. • Explore Pentecostal contributions to epistemological reflection. Specific Learning Outcomes • Explain key concepts and theories in theological epistemology. • Analyze the foundations and sources of theological knowledge. • Evaluate the role of Scripture, tradition, authority, experience, and the Holy Spirit in Christian belief. • Compare major historical and contemporary approaches to knowledge of God. • Assess Pentecostal perspectives on theological knowing and discernment.
Assessments	May include, but are not limited to: Reading Journal, Presentation, Research Paper, Reflection Paper, and Seminar Discussion Activities.
Module Content	May include, but not limited to: • Prolegomena and the Foundations of Theology. • Revelation, Scripture, Faith, and Reason. • Experience, Testimony, Authority, and Discernment. • Historical Approaches to Theological Knowledge. • Contemporary Epistemological Challenges and Pentecostal Perspectives.
Key Reference	Abraham, William J., and Frederick D. Aquino, eds. <i>The Oxford Handbook of the Epistemology of Theology</i> . Oxford: Oxford University Press, 2017.

Module Code & Name	THEO 594 – Luther Reception into Pentecostalism
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module critically examines Pentecostal theology and spirituality through engagement with Martin Luther's theology of the cross. Students explore the historical roots of Pentecostal triumphalism, evaluate its theological and practical implications, and consider constructive models for a cruciform Pentecostal theology, spirituality, and ecclesial practice.
Learning Outcomes	General Learning Outcomes • Examine the historical and theological development of Pentecostalism and its triumphalist tendencies. • Analyze Luther's theology of the cross and its significance for contemporary theology. • Evaluate constructive dialogue between Pentecostal and Lutheran theological traditions. • Explore alternative theological frameworks for Pentecostal spirituality, ecclesiology, and practice. Specific Learning Outcomes • Explain key themes and concepts within Luther's theology of the cross. • Evaluate contemporary Pentecostal theology in light of cruciform theological perspectives. • Assess the implications of the theology of the cross for Pentecostal spirituality, ecclesiology, and social engagement. • Formulate constructive theological responses to issues of triumphalism within Pentecostal thought and practice.
Assessments	May include, but are not limited to: Reading Log, Research Paper, Reflection Paper, and Theological Analysis Activity.
Module Content	May include, but not limited to: • Historical Roots of Pentecostal Triumphalism. • Luther's Theology of the Cross in Historical and Theological Context. • Contemporary Interpretations of the Theology of the Cross. • Pentecostal Theology, Spirituality, and Ecclesiology Reconsidered. • Social Justice, Community, and Cruciform Pentecostal Practice.
Key Reference	Courey, David J. <i>What Has Wittenberg to Do with Azusa?: Luther's Theology of the Cross and Pentecostal Triumphalism</i> . New York: Bloomsbury T&T Clark, 2015.

Module Code & Name	THEO 594 – Pastoral Theology in the 21st Century
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module examines contemporary challenges facing the church, particularly in Western Europe and North America. Students explore declining church attendance, cultural and social change, emerging forms of church, issues of biblical literacy, ethics, and pastoral leadership, while evaluating theological responses to changing patterns of Christian belief and practice.
Learning Outcomes	General Learning Outcomes • Examine contemporary challenges facing the church in the twenty-first century. • Analyze social, cultural, and theological factors influencing church participation and ministry. • Evaluate emerging models of church and pastoral practice. • Explore the implications of cultural change for pastoral theology and leadership Specific Learning Outcomes • Explain the major factors contributing to declining church attendance. • Analyze contemporary models of church renewal and mission. • Evaluate the impact of cultural, technological, and social change on Christian ministry. • Assess challenges related to biblical literacy, doctrine, ethics, and pastoral leadership. • Develop informed theological responses to contemporary issues facing the church.
Assessments	May include, but are not limited to: Reading Journal, Group Discussion Activity, Reflection Paper, Research Paper, and Participation Activities.
Module Content	May include, but not limited to: • Postmodernism and Contemporary Pastoral Theology. • Church Attendance Trends and Cultural Change. • Emerging Churches, Fresh Expressions, and Missional Communities. • Biblical Literacy, Doctrine, Ethics, and Morality. • Technology, Leadership, Commitment, and Future Directions for the Church.
Key Reference	Cross, Terry. <i>A People for God's Presence – An Introduction to Ecclesiology</i> . Grand Rapids, MI: Baker Academic, 2019.

Module Code & Name	THEO 594 – Pentecostal Theology of Missions
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module explores the biblical, theological, historical, and practical dimensions of the <i>missio Dei</i> (Mission of God). Students examine God's mission as the foundation of the Church's participation in the world, engaging themes such as mission theology, intercultural ministry, Christian hospitality, social justice, evangelism, global Christianity, and contemporary missional practice.
Learning Outcomes	General Learning Outcomes • Examine the biblical and theological foundations of <i>missio Dei</i>. • Analyze contemporary approaches to mission in a global and intercultural context. • Evaluate the relationship between mission, church, culture, and society. • Explore theological and practical challenges related to Christian witness in the contemporary world. Specific Learning Outcomes • Explain the concept and theological significance of <i>missio Dei</i>. • Analyze biblical, historical, and contemporary perspectives on Christian mission. • Evaluate intercultural, ethical, and social dimensions of mission practice. • Assess the relationship between evangelism, social justice, and church ministry. • Develop a personal theology of participation in God's mission.
Assessments	May include, but are not limited to: Reading Reflection, Reading Log, Discussion Activities, Research Paper, Ministry Reflection Paper, and Participation Activities.
Module Content	May include, but not limited to: • Biblical and Theological Foundations of <i>Missio Dei</i>. • Mission, Kingdom of God, and Eschatology. • Intercultural Communication and Global Christianity. • Christian Hospitality, Ministry Praxis, and Ecclesial Mission. • Mission, Ethics, Social Justice, and Evangelism. Contemporary Challenges in Global Mission
Key Reference	<i>Course readings and primary source materials provided through the learning platform.</i>

Module Code & Name	THEO 594 – Pentecostal Theology of Social Justice
Semester	Varies
Credits	5 ECTS
Frequency	Every second to third year
Level	Graduate
Workload	150 hours
Module Description	This module explores the relationship between Pentecostal theology and social justice. Students examine biblical, theological, historical, and contemporary perspectives on justice, evaluating the role of the Spirit, the church, and Christian mission in addressing social, economic, and cultural challenges.
Learning Outcomes	General Learning Outcomes • Examine the relationship between Pentecostal theology and social justice. • Explore biblical and historical foundations for Christian social engagement. • Evaluate contemporary Pentecostal approaches to justice and mission. • Develop a holistic understanding of spirituality, mission, and social transformation. Specific Learning Outcomes • Explain biblical and theological foundations for social justice. • Analyze historical and contemporary Pentecostal approaches to social engagement. • Evaluate the relationship between evangelism, mission, and social action. • Assess contemporary justice issues from a Pentecostal theological perspective. • Develop practical strategies for integrating social justice into ministry and church life.
Assessments	May include, but are not limited to: Reading Reflections, Reading Log, Book Review, Research Paper, Discussion Activities.
Module Content	May include, but not limited to: • Biblical Foundations of Justice and Social Engagement. • Historical Roots of Pentecostal Social Witness. • Prophetic Theology and the Preferential Option for the Poor. • Social Justice, Mission, and the Church. • Pentecostal Ecclesiology and Community Transformation. • Eschatology, Hope, and Contemporary Social Action.
Key Reference	Miller, Donald E., and Tetsunao Yamamori. <i>Global Pentecostalism: The New Face of Christian Social Engagement</i> . Berkeley: University of California Press, 2007.

Module Code & Name	THEO 592 – Theological Research and Writing
Semester	Fall
Credits	5 ECTS
Frequency	Annually
Level	Graduate
Workload	150 hours
Module Description	This module develops advanced skills in theological research, academic writing, and thesis preparation. Students learn to identify and evaluate scholarly sources, formulate research questions, construct sustainable arguments, apply academic style guides, and develop the foundational components of a master's thesis project.
Learning Outcomes	General Learning Outcomes • Develop advanced theological research and writing skills. • Introduce research methods and academic resources relevant to theological studies. • Explore discipline-specific citation and formatting standards. • Prepare students for the successful completion of a master's thesis. Specific Learning Outcomes • Conduct advanced theological research using appropriate academic resources. • Evaluate and utilize primary and secondary sources effectively. • Apply accepted theological citation and formatting standards. • Formulate a clear research question and defensible thesis statement. • Prepare a research proposal, bibliography, and thesis outline suitable for graduate-level work.
Assessments	May include, but are not limited to: Reading Report, Research Topic Proposal, Conceptual Map of Research, Working Bibliography, Annotated Bibliography, Thesis Outline, and Research Planning Activities.
Module Content	May include, but not limited to: • Research Methods and Academic Writing. • Topic Selection and Research Questions. • Library Research and Database Searches. • Literature Reviews and Source Evaluation. • Citation Styles and Academic Formatting. • Bibliographies and Annotated Bibliographies. • Thesis Statements, Argumentation, and Thesis Design.
Key Reference	Vyhmeister, Nancy Jean, and Terry Dwain Robertson. <i>Quality Research Papers: For Students of Religion and Theology</i> . Grand Rapids, MI: Zondervan Academic, 2020.

Module Code & Name	THEO 598 – Thesis
Semester	Spring
Credits	15 ECTS
Frequency	Annually
Level	Graduate
Workload	450 hours
Module Description	This module supports the research, writing, revision, and submission of the Master's Thesis. Working under the supervision of an approved tutor, students conduct independent research on an approved topic in Pentecostal and Charismatic Theology and produce a substantial piece of original academic work demonstrating advanced research, critical analysis, theological reflection, and scholarly writing.
Learning Outcomes	General Learning Outcomes • Support the completion of a master's thesis. • Develop advanced skills in theological research, analysis, and academic writing. • Encourage critical engagement with primary and secondary scholarly sources. • Facilitate independent theological inquiry under academic supervision. Specific Learning Outcomes • Conduct independent theological research. • Critically engage relevant scholarly literature. • Develop and sustain a coherent academic argument. • Produce a master's thesis that meets graduate-level academic standards.
Assessments	May include, but are not limited to: Thesis Proposal Development, Tutor Consultations, Chapter Submissions, Research Progress Reviews, Thesis Revision Activities, and Final Master's Thesis.
Module Content	May include, but not limited to: • Advanced Theological Research. • Thesis Development and Argument Construction. • Critical Engagement with Scholarly Literature. • Academic Writing and Revision. • Tutor-Guided Research and Writing Process. • Final Thesis Preparation and Submission.
Key Reference	European Theological Seminary. <i>A Manual of Style for Papers at the European Theological Seminary</i>. Freudenstadt-Kniebis: In-House Library, 2019. Vyhmeister, Nancy Jean, and Terry Dwain Robertson. <i>Quality Research Papers: For Students of Religion and Theology</i>. Grand Rapids, MI: Zondervan Academic, 2020.